TENNESSEE GENERAL ASSEMBLY FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 1375 – SB 2240

March 18, 2014

SUMMARY OF ORIGINAL BILL: Requires the State Board of Education (SBE) to make rules and regulations governing the issuance of licenses for supervisors, principals, assistant principals, and public school teachers. Deletes language in Tenn. Code Ann. § 49-1-302 and § 49-5-108 granting the SBE the power and jurisdiction to adopt policies governing the issuance and revocation of licenses for such individuals. Prohibits a license from being revoked or non-renewed by the Department of Education solely on the basis of data from the Tennessee Value-Added Assessment System (TVAAS), other comparable measures of student achievement when TVAAS data is not available, or other single criterion.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

SUMMARY OF AMENDMENT (014206): Deletes all language of the original bill. Removes the State Board of Education's power to adopt rules regarding the revocation of teaching licenses in Tenn. Code Ann. § 49-1-302(a)(5)(A)(ii). Prohibits a license from being revoked or non-renewed by the Department of Education (DOE) solely on the basis of data from the Tennessee Value-Added Assessment System (TVAAS), or other comparable measure of student growth if TVAAS data is not available.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Unchanged from the original fiscal note.

Assumptions for the bill as amended:

- Any fiscal impact on state or local expenditures as a result of issuing or revoking additional teaching licenses is estimated to be not significant.
- Any increase in state expenditures to promulgate additional rules and regulations is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

Lucian D. Geise, Executive Director

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